**BIRLA INSTITUTE OF TECHNOLOGY & SCIENCE, PILANI**

**HYDERABAD CAMPUS**

**First Semester 2021-2022**

**Course Handout**

**20-08-2021**

**Course No***.* **:** **BITS F467**

**Course Title** **:** **Bioethics & Biosafety**

**Instructor-in-charge : Srinivasa P Kommajosyula**

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**1. Course Description:** This course will address biosafety regulation, biosafety guidelines and ethical considerations related to the responsible practice of modern biotechnology and genetic engineering. The first half of the course will address the concepts underlying various biotech applications and the relevant biosafety guidelines and regulations and will be taken together with bioethical issues surrounding the implementation of each of these biotech applications.

**2. Scope and Objective:** Introduction to the need and issues governing biosafety, legal, ethical and social implications of human gene manipulation, guidelines for research involving transgenic organisms, socio-economic impacts of biotechnological experiments, ethics in stem cell research, organ transplants, animal experimentation and CPCSEA guidelines, environmental pollution-hazards and control, GLP & GMP guidelines, public education and participation in biosafety, IPR and patent processing.

**3. Text Book (T1): Bioethics and Biosafety** in Biotechnology, by *V. Sreekrishna, new age international publishers, New Delhi,* **Bioethics and Biosafety by M.Sathish. (2009)**

**4. Reference Book (R1): *Bioethics*** by Ben Mepham**;** 2nd Edn., Oxford University Press, Hampshire, Great Britain, 2008

Manfred Weidmann, Nigel Silmann, Patrick Butaye, Mandy Elschner - Working in Biosafety Level 3 and 4 Laboratories\_ A Practical Introduction-Wiley-Blackwell (2013)

Lewis Vaughn - Bioethics \_ principles, issues, and cases (2020)

**5. Course Plan:**

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| --- | --- | --- | --- |
| **Lec.No.** | **Learning objective** | **Topics to be covered** | **Chapter in the Text Book** |
| **1-2** | To understand biosafety and bioethics concepts | Introduction to the need and issues governing biosafety (arising from applications of biotechnology in health and agriculture) | Unit-1 T1 |
| **3-5** | To inculcate knowledge on standard lab practices and biohazards | Biosafety guidelines and regulations; biosafety containment levels; chemical and biological hazardous materials and their safe disposal; public participation in biosafety, Workplace Hazardous Materials Information and handling (WHMIS) | Unit-1, Unit-2; T1; Research articles and reviews |
| **6-7** | To enhance knowledge on Bioethics in decision and policy making | Introduction to environmental pollution and environmental ethics, Public health, Sanitization, Medicine and Bioethics | R1:12.3.3, Unit-2, Unit-3, Research articles and reviews |
| **8-10** | To enhance understanding of ethical and biosafety issues in biotechnology and genetic research | Assisted reproduction techniques (ART); genetic disorders; human gene testing and manipulation; gene therapy  https://www.sciencedirect.com/topics/medicine-and-dentistry/assisted-reproductive-technology | Unit 3, Unit 4; T1 |
| **11-13** | Cloning technology pros and cons; animal and human cloning; therapeutic and reproductive cloning; sources and types of organ transplantation | Unit-3, T1, Research articles and reviews |
| **14-17** | Stem cell research; stem cell therapy and biosafety aspects, Ethics involved in Stem cell research | Unit 4, T1, Research articles and reviews |
| **18-21** | Genetically Modified Organisms (GMOs) and GM products, ethical issues and concerns | Unit 2 T1, Research articles and reviews |
| **22-24** | To gain information on good lab practices and animal ethics | Animal research and testing; GM-animals and animal models; CPCSEA guidelines | Unit 4 T1 |
| **25-28** | Good Laboratory & Manufacturing Practices (GLP & GMP): guidelines & implementation | Unit 5 T1 |
| **29-31** | To understand the role of patent regulatory bodies and principles behind their governance | Intellectual property, forms of IPR; international organizations, WTO, WIPO; patents and the process involved in patenting | Unit 2 T1 |
| **32** | Need, definition and application of bioethics | Unit 1T1 |
| **33-34** | Socio-economic impacts of biotechnology: legal, ethical, social and economic impact related to human reproduction, gene manipulation and genetic testing | Unit 5 T1 |
| **35-37** | To understand the ethical issues involved in different research areas | Ethical issues related to ART, genetic testing & genetic therapy | Unit 4 and 5 T1 |
| **38-39** | Ethical issues related to animal and human cloning, Why cloning Humans is ethically unacceptable? | Unit 5 T1, Research articles and reviews |
| **40-42** | Animal rights and laboratory animal management, CCAC guidelines on transgenic animals, need for ethical review. | Unit 3, 4 and Unit 5 T1 |

\*supplemented with class notes

**6. Evaluation Scheme:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| EC No. | **Evaluation Component** | **Duration** | **Weightage %** | **Date, Time & Venue** | **Nature of Component** |
| 1 | Announced Quizzes \* | Variable with classes | 15 | Will be announced as course progresses | CB |
| 2 | Mid-Sem | 90 Min. | 30 | 19/10/2021 1.30 - 3.00PM | CB |
| 3 | Assignments\* | ----- | 10 | Will be announced as course progresses | OB |
| 4 | Presentation | ----- | 10 | Will be announced as course progresses | OB |
| 5 | Comprehensive | 2 Hrs. | 20  15 | 15/12 AN | CB  OB |

**CB- Closed Book**

**OB- Open Book**

**\***Assignment topics will be allocated during lecture hours on a surprise basis. The assignments will include written reports.

\*Time and topic of quizzes will be announced in classes at least 1 week before, absentees will not be given make-up. Quizzes are a 10 minute activity before the scheduled lecture.

**7. Chamber consultation hour**: To be announced in the class.

**8. Notices:** All notices concerning this course will be displayed on the Google classroom/CMS

**9. Grading policy:** Students missing two or more components of evaluation completely will be considered as having not cleared the course (NC grade). Award of grades will be guided in general by the histogram of marks. Decision on border line cases will be taken based on individual’s sincerity, student’s regularity in attending classes, and instructor’s assessment of the student.

**10. Make-up policy:** Make-up for any evaluation component (except quizzes) will be granted only if candidate is sick and hospitalized and a letter from a doctor is issued on a hospital letter head.

**11. Academic Honesty and Integrity Policy**: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Instructor-in-charge**

**BITS F467**